



PROGRAM PLAN
 Master of Arts in Teaching
 Secondary Education: Inclusive Grades (6-12) Alternative Certification
 Dual: Special Education Mild/Moderate and General Education

Name _____
Last First Middle CWID

Address _____ Phone (Home) _____ (Alternate) _____
 _____ Email _____

Program Plan valid for the period from _____ to _____

Admission to the Program

To be admitted, individuals must:

1. Possess a baccalaureate degree from a regionally accredited university. _____
2. Have a 2.5 GPA on undergraduate coursework. _____
3. Pass the PRAXIS II content specific examination(s) in the area in which you intend to teach. _____

Program Exit Requirements

To exit the program, individuals must:

1. Successfully complete Summer Institute prior to Internship. _____
2. Pass PRAXIS II: Principles of Learning and Teaching (PLT) 7-12 (#5624) – Must be taken in Fall semester. _____
3. Pass PRAXIS II: Special Education (#5543) – Must be taken in Spring semester. _____
4. Successfully complete coursework. _____
5. Successfully complete the signature assessment components in LiveText. _____

PRAXIS		
Testing	Passing Scores	Student's Scores
Specialty Area:	*	
Principles of Learning & Teaching: (PLT) 7-12 (#5624)	157	
Education of Exceptional Students: Core Knowledge & Mild to Moderate Applications (#5543)	153	
I understand all coursework requirements, as well as PRAXIS requirements, must be successfully completed to receive the degree.		
_____	_____	
Signature		Date

APPROVED:

 Major Professor Date

 Dean of Graduate School Date

List of Courses and Semester Hours

Summer Block

SPED 5005	(3)	_____
CURR 5004	(3)	_____
CURR 5047	(3)	_____

Internship

CURR 5003	(3)	_____
CURR 5066	(3)	_____
CURR 5056	(3)	_____
CURR 5066	(3)	_____

Flex Courses

PSYC 5005	(3)	_____
SPED 5006	(3)	_____
READ 5030	(3)	_____
EDFN 5024	(3)	_____
EDFN 5081	(3)	_____
READ 5020	(3)	_____
SPED 5002	(3)	_____

TOTAL		<u>42</u>
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Master of Arts in Teaching: New Student Agreement

As a new candidate for a Master of Arts in Teaching, I understand and agree to the following:

1. For all MAT coursework, I must maintain the required graduate school average, and not make any grade below a "C." You cannot make more than two C's while in the program.
2. Internship is considered to be my full-time teaching position, and is a requirement to graduate with a MAT, and receive a Louisiana Teacher Certification.
3. To be eligible for Internship, I must complete the Online Summer Institute and pass the nine hours of pre-requisite courses offered in Summer II. I must be employed, and provide proof of employment as the teacher of record, teaching at least 51% in my content area and grade level.
 - A. If I drop or do not complete any one of these courses, I will not be eligible to begin my Internship the fall, even if I have secured employment.
 - B. Internship must begin in the Fall Semester and last a full consecutive year.
4. It is imperative that I regularly check my ULM e-mail account. Failing to do so does not excuse me from any deadlines, or completing program requirements.
5. I am responsible for regularly checking the MAT Moodle Advising page for important program information and updates.
6. All exit requirements outlined in my program plan must be completed for me to graduate from the program, and receive a Louisiana Teacher Certification.
7. If, for any reason, I have to leave or take time off from the program, I must inform my advisor, Kacie Burns, before the end of the term.

Date

Print Name

Signature

RELEASE OF INFORMATION STATEMENT

I give my permission to the University of Louisiana at Monroe MAT Program to release information to the following school districts:

OR:

_____ Any school district interested in employing me.

This release can include information from my Application, Cover Letter, Resume and Program Plan.

This release is for a period of up to three years, or up to one year from the date of my last enrollment.

This release is for professional purposes only and is confidential in nature.

Date

Print Name

Signature